



## COURSE OUTLINE: NRL100 - FOUNDATIONS JURIS

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRL100: FOUNDATIONS OF JURISPRUDENCE
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	19F
<b>Course Description:</b>	This course deals with the broad fundamentals of the Canadian legal system. It is also designed to help the student develop research and analysis skills required to locate, interpret, and apply statutory, regulatory and case law.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>5006 - NAT RES/ENV LAW-INSP</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.
	VLO 2 Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.
	VLO 3 Familiarize the student with the history of law enforcement.
	VLO 6 Familiarize the student with the laws of evidence and judicial procedures.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>General Education Themes:</b>	Civic Life
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.



**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Understand the history and evolution of law in Canada.	1.1 Explain the development of law through oral history 1.2 Explain the evolution of written law 1.3 Explain the history of law in Canada 1.4 Distinguish various legal systems 1.5 Explain and identify the legal system(s) in Canada 1.6 Explain the evolution of the Constitution and Charter of Rights and Freedoms 1.7 Identify the court structure in Canada
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Locate from appropriate sources applicable case law.	2.1 Explain the purpose of legal citation 2.2 Explain how to cite cases 2.3 Explain how to cite legal books and journals 2.4 Apply proper legal citation 2.5 Locate and identify various sources of case law
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Demonstrate the ability to interpret and apply case law.	3.1 Explain various parts of case law 3.2 Explain how to read a case 3.3 Apply legal reasoning fundamentals to explain case 3.4 Determine applicability of particular case law to various situations
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Understand and discuss the implications of case law	4.1 Explain judicial precedence 4.2 Explain the common law analogy & distinctions, synthesis & reconsolidation 4.3 Explain how case law changes and evolves statutory and regulatory law
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Demonstrate knowledge of case law as it affects the legal rights of Canadians.	5.1 Explain the various sections of the Charter of Rights and Freedoms 5.2 Explain the process of addressing a Charter of Rights Violation within the contexts of said document. 5.3 Explain various case law that affect the legal rights under the Charter of Rights and Freedoms of Canadians

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Exams	60%
Major Assignment	40%

**Date:**

June 19, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

